



British Section  
International School of Cyprus

## SUMMARY OF PUPIL ATTAINMENT AND PROGRESS 2017-18

### NATIONAL ASSESSMENT RESULTS - SUMMER TERM 2018

#### END OF FOUNDATION STAGE

At the end of the Early Years Foundation Stage, the aspiration is for all pupils to reach a good level of development (GLD.) This is attained through pupils achieving the expected or exceeding standard in areas of Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics.

	<b>British Section Results Percentage &amp; children</b>	<b>England National Results</b>
<b>Good level of development</b>	<b>81% (21)</b>	<b>72%</b>

#### Y1 PHONICS CHECK

In June, Year One pupils are assessed on their ability to read words in a phonics check. The pupils are assessed to see if they reach a particular standard. These are the percentages of the Year One pupils achieving the standard:

	<b>British Section Results</b>	<b>England National Results</b>
<b>Phonics Check</b>	<b>100%</b>	<b>83%</b>

#### END OF KEY STAGE ONE

The percentages of our Year Two (End of Key Stage One) pupils assessed in the summer term 2018 as working at the expected standard or exceeding the expected standard were as follows:

	<b>British Section Results</b>	<b>England National Results</b>
<b>Reading</b>	<b>91% (21)</b>	<b>76%</b>
<b>Writing</b>	<b>91% (21)</b>	<b>70%</b>
<b>Mathematics</b>	<b>91% (21)</b>	<b>76%</b>
<b>Reading, Writing and Mathematics</b>	<b>87% (20)</b>	<b>65%</b>

Some children achieve exceed the expected standard which is called working at **greater depth**. The percentages of our Year Two pupils assessed in the summer term 2018 working at greater depth were as follows:

	<b>British Section Results</b>	<b>England National Results</b>
<b>Reading</b>	<b>61% (14)</b>	<b>26%</b>
<b>Writing</b>	<b>30% (7)</b>	<b>16%</b>
<b>Mathematics</b>	<b>43% (10)</b>	<b>22%</b>

### **END OF KEY STAGE TWO**

A Year Six pupil is expected to score 100 as a standardized score in their externally graded tests. The percentages of our Year Six pupils tested in May 2018 meeting or exceeding the required standard were as follows:

	<b>British Section Results</b>	<b>England National Results</b>
<b>Reading</b>	<b>88% (14)</b>	<b>80%</b>
<b>GPS</b>	<b>88% (14)</b>	<b>77%</b>
<b>Writing</b>	<b>81% (14)</b>	<b>78%</b>
<b>Mathematics</b>	<b>88% (14)</b>	<b>79%</b>

Some children exceed the expected standard which is called working at **greater depth**. In the assessment tests, this is determined by children scoring over 110 points. In writing, this is determined through teacher assessment against specific criteria. The percentages of our Year Six pupils assessed in the summer term 2018 working at greater depth were as follows:

	<b>British Section Results</b>	<b>England National Results</b>
<b>Reading</b>	<b>81% (13)</b>	<b>28%</b>
<b>GPS</b>	<b>50% (8)</b>	<b>34%</b>
<b>Writing</b>	<b>6% (1)</b>	<b>20%</b>
<b>Mathematics</b>	<b>44% (7)</b>	<b>23%</b>

### **Average Scaled Score:**

The following table shows the average scaled score that our pupils achieved in the end of KS2 assessment tests in May 2018.

	<b>British Section Results</b>	<b>England National Results</b>
<b>Reading</b>	<b>112</b>	<b>105</b>
<b>GPS</b>	<b>111</b>	<b>106</b>
<b>Mathematics</b>	<b>109</b>	<b>104</b>

### **Average Progress Score:**

The following table shows the average difference in attainment between the points score each child achieved at the end of KS1 assessment and the end of KS2 assessment, to establish progress across the key stage.

	<b>British Section Results</b>	<b>MOD Schools</b>
<b>Reading</b>	<b>+5.9</b>	<b>+0.4</b>
<b>Writing</b>	<b>-2.3</b>	<b>-0.9</b>
<b>Mathematics</b>	<b>+3.1</b>	<b>-0.3</b>

