

BRITISH SECTION, SHAPE INTERNATIONAL SCHOOL

**NATIONAL ASSESSMENT RESULTS - SUMMER TERM 2017**

**Y1 PHONICS CHECK**

In June each Year One pupils are assessed on their ability to read words phonetically in a phonics check. The pupils are assessed to see if they reach a set standard. These are the percentages of the Year One pupils achieving the standard:

	<b>British Section Results</b>	<b>England National Results</b>
<b>Phonics Check</b>	<b>85%</b>	<b>81%</b>

**END OF KEY STAGE ONE**

The percentages of our Year Two pupils assessed in the summer term 2017 as working at the expected standard or exceeding the expected standard were as follows:

	<b>British Section Results</b>	<b>England National Results</b>
<b>Reading</b>	<b>94%</b>	<b>76%</b>
<b>Writing</b>	<b>94%</b>	<b>68%</b>
<b>Mathematics</b>	<b>94%</b>	<b>75%</b>

Some children achieve exceed the expected standard which is called working at **greater depth**. The percentages of our Year Two pupils assessed in the summer term 2017 working at greater depth were as follows:

	<b>British Section Results</b>	<b>England National Results</b>
<b>Reading</b>	<b>53%</b>	<b>25%</b>
<b>Writing</b>	<b>35%</b>	<b>16%</b>
<b>Mathematics</b>	<b>41%</b>	<b>21%</b>

**END OF KEY STAGE TWO**

A Year Six pupil is expected to score 100 as a standardized score in their externally graded tests. The percentages of our Year Six pupils tested in May 2017 meeting or exceeding the required standard were as follows:

	<b>British Section Results</b>	<b>England National Results</b>
<b>Reading, Writing and Mathematics</b>	<b>87%</b>	<b>61%</b>
<b>Reading</b>	<b>87%</b>	<b>71%</b>
<b>Writing</b>	<b>93%</b>	<b>76%</b>
<b>Mathematics</b>	<b>100%</b>	<b>75%</b>

Some children achieve exceed the expected standard which is called working at **greater depth**. The percentages of our Year Six pupils assessed in the summer term 2017 working at greater depth were as follows:

	<b>British Section Results</b>	<b>England National Results</b>
<b>Reading</b>	<b>27%</b>	<b>25%</b>
<b>Writing</b>	<b>53%</b>	<b>18%</b>
<b>Mathematics</b>	<b>47%</b>	<b>23%</b>